



GENEVA SCHOOL OF DIPLOMACY
& INTERNATIONAL RELATIONS
UNIVERSITY INSTITUTE



MASTER OF INTERNATIONAL RELATIONS (MIR)

The Master of International Relations (MIR) Programme is a prestigious, well-rounded and challenging programme geared to prepare ambitious students to find their place in the competitive International Relations marketplace. You will gain valuable practical experience during a mandatory internship and via our praxis-oriented curriculum.

The MIR programme provides students with advanced training: one year of coursework, practical work experience (internship), and an academic dissertation. Faculty members with different backgrounds teach various courses including history, economics, political science, law, philosophy, and sociology.

We propose a systematic preparation for authentic postgraduate research or a demanding international career. Our programme of training is tailored for those who have graduated in other fields and wish to transfer to International Relations.

MIR PROGRAMME AIMS

The Geneva School of Diplomacy (GSD) focuses very clearly on preparing individuals to have a successful career in management-level positions. Whether students wish to work within the public or the private sectors, they will have gained essential diplomatic skills by following a theoretical and practical approach proposed during their tenure in the programme. They will have the competencies to

assume the challenges of a job in today's competitive working environment.

PROGRAMME OVERVIEW

The GSD curriculum is based on three pillars: International Relations, International Law, and International Economics.

- Duration: 1 year
- Credits required: 90 ECTS
- Intakes: February & September

ENTRY REQUIREMENTS

For a full overview of the entry requirements, please visit our website www.genevadiplomacy.ch

- Located in the heart of the most diplomatic neighbourhood on the planet •
- Highly distinguished faculty & small, interactive classes •
- Internship & networking possibilities • Theory & praxis-oriented curriculum •

CORE MODULES OF THE MIR PROGRAMME

- Theory and Practice of International Relations
- Negotiation Simulation
- Global Health and International Relations
- Research Methods
- International Migration & Current Issues in International Law
- Global Security
- International Managerial Economics
- Core Concepts of International Law
- International Trade
- Thesis
- Internship



INTERNSHIP

GSD students have to fulfill an internship as part of their curriculum in International Relations. With more than 190 international organizations, Geneva is the pre-eminent diplomatic crossroads of our time giving students the opportunity to build an international network and gain valuable work experience in the fields of human rights, disarmament, investment, trade, international law, conflict resolution, and many other related fields.

THE GENEVA SCHOOL OF DIPLOMACY

GSD is a dynamic private university specialized in the teaching of International Relations & Diplomacy. We are located in the very heart of the diplomatic world and connected to the surrounding international organizations, United Nations offices, missions, and non-governmental organizations. Our small, interactive classes with highly distinguished faculty members offer many lectures hosted by high profile guest speakers. We give our students the ability to create a network that can be life-lasting and life-changing. GSD graduates are aimed to acquire academic, vocational and practical diplomatic skills needed to enter their professional field of preference.

For more information about the MIR programme, please go to our website www.genevadiplomacy.ch or contact us via info@genevadiplomacy.ch



I chose GSD for the MIR programme based on the fact that Geneva is the hub of diplomacy and center of many international activities. Surrounded by many institutions GSD offers the opportunity to be readily available and eventually work for the headquarters of international organizations. I also interned 13 months within three organizations, including the World Health Organization (WHO), Nuclear Age Peace Foundation (NAPF), and the UN Environment Programme (UNEP). The small and interactive classes as well as the highly distinguished faculty allowed every student to get individualized personal attention, unlike most other college institutions.

SHUCHITA MEHTA (India)
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