



GENEVA SCHOOL OF DIPLOMACY  
& INTERNATIONAL RELATIONS  
UNIVERSITY INSTITUTE



MASTER OF INTERNATIONAL RELATIONS (MIR)

# Programme Handbook

Master of International Relations  
Academic Year 2018-2019

Geneva School of Diplomacy & International Relations  
[www.genevadiplomacy.ch](http://www.genevadiplomacy.ch)

- Located in the heart of the most diplomatic neighbourhood in the world
- Highly distinguished faculty and small, interactive classes
- Internship & networking possibilities
- Theory & praxis-oriented curriculum



## An introduction

The Geneva School of Diplomacy & International Relations (GSD) is located in the *Domaine de Penthes* at Pregny-Geneva, a very beautiful campus in the heart of the most diplomatic neighborhood on the planet. That neighborhood is home to more than 190 international organizations – governmental and non-governmental. GSD students are regular visitors to one or another of these organizations. And every GSD student carries a card and pass to one of the great libraries of the world in the field of international relations and international law – the United Nations Library.

The mission and commitment of GSD is that its graduates and alumni contribute to improving the state of world society – while building careers for themselves of high value. To this end, the faculty of GSD is second to none: lecturers are either renowned academics or are themselves serving diplomats. A number of ambassadors serving their countries in Geneva are regularly teaching at GSD.

The GSD prepares future world leaders for their roles on the world stage to advance peace and human rights. Based on its core values of Academic & Vocational Excellence, Integrity and Professionalism, GSD provides high quality and praxis-orientated education combined with an commitment to student support and promotes a philosophy rooted in the School's motto '*serviendo guberno*' – that to govern is to serve.

The MIR Programme in International Relations provide students with advanced training, by way of coursework and dissertation, in the general methods, scope, theories, and findings in the field of International Relations. It provides a development of an undergraduate specialisation in the field of International Relations; it gives a systematic preparation for original postgraduate research or for a demanding international career; and it constitutes a Programme of training for those who have graduated in other fields and wish to transfer to International Relations.

The Programme is built around the three pillars: **International Relations, International Economics, International Law**, which are covered by core courses of credit value 6 ECTS. A choice of Specialized courses is offered as well each Semester. Students are also offered a Research Methods course and a bi-weekly Seminar Series with invited Guest Speakers, who share their practical experience in the field of diplomacy. Internship is also a mandatory part of the MIR Programme curricula.

## Programme aims

The aims of the programme are:

- To prepare and develop graduates for a career in departments of government, politics, international relations, journalism and business,
- To develop students' intellectual capabilities of analysis and interpretation, critical evaluation, selection and synthesis, reasoned argument, research and problem solving,
- To provide students with a research-active teaching environment which gives them an appropriate grounding in the study of international relations, including its political, social, and economic aspects,
- To examine how state, non-state and supra-national actors behave and interact through a dynamic appreciation of different levels of analysis,
- To ensure that students acquire a solid understanding of methodologies for the study of international processes,
- To ensure that students acquire a solid knowledge of theories of international relations, the heritage and development of the discipline, its major debates, its inherent nature as an interdisciplinary study, and a critical appreciation of the essentially contested nature of politics in general and international relations in particular,
- To ensure that students acquire an advanced understanding of the relationship between theoretical, methodological, and empirical content of the issue-areas studied,
- To develop students' general research skills and personal skills (transferable skills).





## Entry requirements

Applicants must hold a Bachelor degree. Whilst we accept applications from all varieties of undergraduate majors, a prior degree in international relations, history, social sciences, etc. will be an ideal preparation to commence your MIR studies at GSD. As the language of instruction is English, you need to submit a *proof of your language proficiency*.

Candidates should also have reached a minimum English proficiency level equivalent to an overall IELTS<sup>1</sup> test score of 6. This should include a minimum score of 6 in both the Writing and Reading components of the IELTS test, or TOEFL<sup>12</sup> minimum score of 550.

Prospective students may be dispensed from written proof of English language test if they have:

- 1) Attended an international school where the language of instruction was English.
- 2) Their mother tongue is English.
- 3) Passed the admissions interview (in person or facilitated via IT media) resulting in a satisfactory command of the English language by the admissions department.
- 4) Passed the compulsory motivational essay as part of the application process written in English.

## Graduation requirements

Successful completion of mandatory **academic coursework and practical work experience** within the GSD Internship Programme will earn the MIR student 60 European Credit Transfer System (ECTS) credit points. The remaining 30 ECTS credits points, out of a total of **90 ECTS** required, include a significant independent research project (Master's dissertation).

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<sup>1</sup> IELTS : International English Testing Service examination, administered by the British Council.

<sup>12</sup> TOEFL CBT or PBT (not IBT) : Test of English as a Foreign Language, administered by the Educational Testing Service, Rosedale Road, Princeton, New Jersey 08541, USA.



## Curriculum content

The GSD curriculum is based on three pillars: **International Relations, International Law and International Economics**, forming the *core* of the curriculum. Moreover, a number of courses on *specific matters* of international relations (e.g. migration, international trade, humanitarian law, global health, international security, etc.), as well as *diplomatic skills workshops* (Leadership, Diplomatic Protocol and Etiquette, Humanitarian Diplomacy, etc.) are offered as a part of the curriculum.

All courses are tailored to provide fundamental competencies and transferable skills, which shall allow future diplomats, international civil servants, representatives of intergovernmental and non-governmental organizations, states' decision-makers, experts and other specialists to develop high levels of proficiency for efficient fulfilment of their daily tasks.

In addition to [GSD's renowned faculty](#), serving Ambassadors and other members of the diplomatic neighbourhood, representatives from the International Organisations as well as high-level experts on cutting edge issues are regularly invited to share their invaluable knowledge and experience with the students.

To provide a forum for meeting such experts, a [Seminar Series: Emerging Issues and Persistent Challenges](#) is organized by GSD on a bi-weekly basis, and is a part of the MIR curriculum.

Internship and Master thesis are also integral parts of the curriculum. The “Research Design and Methodology” course is offered to provide methodological support for writing Master thesis.

All courses are developed and delivered in accordance with the highest academic standards. The courses are taught through the variety of methodological approaches: *concept learning, debates, brainstorming, case studies, role games, exposure to real world situations, as well as workshops, multi-stakeholder simulations, conferences, seminars, round-table discussions*, to name just a few.

GSD curriculum of the MIR Programme offers the following types of courses:

- Core Courses
- Specialized Courses
- Selective Courses
- Seminar Series with invited Guest Speakers “*Emerging Issues and Persistent Challenges*”
- Workshops “Essential skills for future diplomats”



## CORE COURSES

### **1. WORLD POLITICS: TRENDS AND TRANSFORMATIONS**

This course intends to help students build their ability to think rationally and systemically when they interpret international political phenomena.

The course offers an advanced introduction to the key topics of the IR genesis, historical evolution and modern transformations with the emphasis on its historical and cultural roots. In this module, we will go over various IR “worldviews” and discuss what are the logical short-comings of each approach and how we can improve our understanding the real modern world.

We will track the political, cultural, religious, economic, and social factors affecting relations between state, societies and individuals from early Agrarian era to present time. In examining these questions, we will consider a variety of sources revealing inherent interaction between “International Relations” and “Political Theory” including classical and contemporary accounts, historical monographs and interpretive essays.

The course is divided into *two core blocks*:

- The birth and formation of IR;
- Modern international system transformations.

This course has been designed to provide students with a historical overview and contextual appraisal of the origins, evolution and modern transformations of International Relations.

In this journey the students will learn:

- to frame the evolution of the international system in the major historical events that served as milestones of its formation;
- to explain and evaluate various theories of international relations by comparing their assumptions, arguments, and evidence;
- to apply theories, concepts about human and social behaviour to real world international politics;

to enable students to:

- analyse and interpret the current issues and situations of global agenda in a multi-disciplinary and systemic way;
- understand and explain main social, political and economic determinants of international relations and how they relate to the global policy agenda;
- identify and examine policies, strategies, and influences of global actors;
- explain the impacts of cultural differences on international affairs;
- carry out analytical research on the current international relations problems;



## 2. DIPLOMATIC NEGOTIATIONS: POLICY, PRACTICE, PROCEDURES

This course aims to identify and critically assess the variables in diplomatic negotiations, develop sound negotiation policies, advance an understanding of various diplomatic negotiations practices and procedures needed for solving conflicts, transactional and interpersonal differences and taking into account the various rules, traditions and expectations. The course provides students with the necessary knowledge to build consensus, reach agreements, execute effective dispute resolutions and improve competence to manage professional relationships and effectively participate in diplomatic negotiations. The course offers an insight on international, intercultural and multicultural negotiations to the students aspiring to evolve in an international, intercultural and multicultural world.

The course is designed to enable students to analyse the impact of key diplomatic negotiation factors such as: specific issues in question, various policies to follow, different positions and interests of the stakeholders, their relationships, timing, environment and dynamics of the group. The students cultivate and practice various policies, practices and procedures to effectively manage different situations that frequently arise in diplomatic negotiations. The course empowers students to apply written and oral communication practices for problem solving and influencing and persuading procedures for a given situation. The course emphasises on the development of appropriate resolution policies and the use of strategic planning and reporting process for successfully conducting diplomatic negotiations.

### Module aims

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- Understand policies, practices and procedures in diplomatic negotiations.
- Establish strategies to enhance communication and understanding between the stakeholders.
- Perform efficiently in multilateral conferences and diplomatic negotiations.

## 3. INTERNATIONAL MANAGERIAL ECONOMICS

The course aims at illustration of the roles of International Economics, micro-economics and macro-economics within the domain of the *exogenous*, dynamic, international *external environments* of international businesses.

The course studies Economics within a global managerial perspective. Companies working on the international/global scale need to achieve financial, marketing staffing and structural competitiveness that implies an accurate understanding of International Economics from a managerial point of view.

Examination in detail of the real-world, international economic debate, *Laissez Faire versus Interventionism*, via the application of international economic theories : Smithsonian Model/Free Market, Capitalist economy and Marxist Model/Communist, State, Central Planning are used to demonstrate real-world *mixed economies*; economic rationales for Nationalization and Privatization are used to explain world-wide Privatization, especially *debt-for-equity-swap* programmes within Developing economies.



## **4. CORE CONCEPTS OF INTERNATIONAL LAW**

The Module pursues an objective to introduce the students to some of the key areas of international law, such as law of international treaties, diplomatic and consular law, international mechanisms of human rights protection.

The choice of these issues was governed by the role, which they play in the international relations and diplomacy. Knowledge of the legal aspects of negotiation, conclusion, implementation and interpretation of international treaties, will allow the future diplomats, international civil servants, representatives of intergovernmental and non-governmental organizations, states' decision-makers, experts and other specialists to develop necessary competences for efficient fulfilment of their professional tasks. Solid knowledge of diplomatic and consular law will allow future specialists in international relations to professionally perform the representative functions for their States working in the embassies, consulates, special missions or Ministries of Foreign Affairs. Expansion of international institutional framework of the human rights protection makes it one of the most active spheres of inter-State relations, which requires profound understanding of the system and procedures of the international human rights organs and institutions, so that to be able to proficiently participate in this process as a State representative, expert, or an official of an international organization or institution.

## **5. RESEARCH DESIGN AND METHODOLOGY**

The intended goal of this course is to explain how to write a dissertation or a thesis. Students will learn how to choose a subject and a clear topic, to write a plan of writing / research, how to elaborate a problem question, a cover page / title page, an introduction, research questions and hypotheses; how to respect a theoretical framework, to develop the main body of their dissertation and to write a conclusion.

Students will also learn to gather documentation, to select it and to evaluate sources. They will be taught how to quote, to insert footnotes, to establish a table of content, to elaborate a bibliography and to prepare the defence / presentation of their thesis.

A particular emphasis will be put upon the respect of the rules of academic writing, the rules of citation, methodology and academic honesty (prevention of frauds and plagiarism).

This course deals with the process of academic writing, writing a dissertation / thesis, existing research methods, the rules and principles of academic writing as well as the structure of a dissertation / thesis.



## **SPECIALIZED COURSES**

*\*Subject to change from one semester to another, depending on the most urgent challenges for diplomacy and international community.*

### **EMERGING TRENDS IN INTERNATIONAL TRADE**

This course focuses on emerging trade issues – including investment, ecommerce, the environment, natural resources, labour issues, and the relationship between regionalism and the multilateral trading system. It will examine how trade policy interacts with other global issues, and where "coherence" can be improved. It also looks at the interaction between governments, international organizations, and NGOs in shaping the global response to emerging trade issues. Particular attention will be paid to the role and interests of rising of trade powers - Brazil, Russia, India, China and others – in these new debates.

#### *Module aims*

- introduce the main "emerging issues" facing the world trading system, and the geopolitical and economic forces that underpin them.
- familiarize students with the way that policy "coherence" works in principle – as well as in practice – in the international system, and to explore possible future reforms.
- broaden and deepen students' understanding of the roles of state and non-state actors in the trade system, by studying their impact on current negotiations.
- assess students' understanding of the broad range of trade policy issues – including concepts and methodologies drawn from economics, political science, law and history.

This course will provide students with a broad understanding of the growing role of the world trading system in global economic governance, as well as with insights into the challenges it faces as trade policies increasingly intersects and overlap with other non-trade issues and concerns.

### **PARADIGMS SHIFTS IN GLOBAL SECURITY**

The module provides an advanced introduction into security studies. While taking mainly a theoretical approach, it also explores how the concept of security has been widened and deepened since the end of the Cold War, and how the traditional agenda of politico-military security reflecting mainly inter-state relations has been enlarged to address the impact of globalization on the nation-state, as well as the role of non-international aspects of security, including new non-military and transnational risks and challenges to security, as well as the role of non-state actors.



The module explores the main theoretical approaches to international security studies, taking into account classic international relations theories alongside more specific theoretical perspectives such as human security, critical security studies, and securitization.

The module is divided into two main blocks. The first block reflects security studies from the perspective of the main international relations theories and discusses corresponding conceptual discourses on international security. Upon completion of this first block, students take an intermediary examination. The second block addresses more specific security studies theories and further illustrates them against the background of emerging issues in international security affairs. During this second block, students finalize their essay outlines and submit their essays with the second last class. During the two final classes of the course, students will present their essays to fellow-students in an interactive learning setting.

### **SELECTIVE COURSES**

#### **NEW CHALLENGES OF INTERNATIONAL HUMANITARIAN LAW**

At the origin of international law, International Humanitarian Law (IHL) is today the specific branch of law regulating armed conflict situations. Since armed violence continues to exist and has evolved over the centuries, IHL constantly continued to be adapted in order to respond to new situations and to set limits in what is permissible to do during armed conflicts. The objective of the course is to pass in revue the contents of IHL and the mechanisms for its implementation. Departing on the differences between *jus ad bellum* and *jus in bello*, IHL principles and rules and their evolution will be dealt with in order to present how this protective regime and its contemporary relevance still allows to limit the consequences of armed violence. IHL is essential to prevent the escalation of violence. The limitation and regulation in the use of certain weapons that cause more harm than necessary during the conduct of hostilities is essential to ensure the balance between military necessity and humanity. Both principles are the core of IHL, from which very detailed rules derive. Main actors at the humanitarian scene and the role they play in prevention, assistance and protection will make part of the teaching, in order to allow students to familiarize with the rules and the players regulating and acting in situations of armed violence.

This course offers an advanced introduction to the key topics of IHL with an emphasis on the contemporary relevance of the protective regime provided for in treaties and custom.

After an introduction to the concept, philosophy and the historical development and sources of contemporary IHL, the course is divided in three core blocks:

1. Protected persons and objects
2. Means and methods of warfare
3. Implementation of IHL

The course intends to provide students with the required IHL knowledge in order to allow them to act in international forums dealing with the use of force, the fight against terrorism, the development of aid policies and all related areas. By the end of the course students should be able to better understand and to provide answers and propose solutions to humanitarian problems mentioned in daily news. Furthermore they should be able to play a role in future work by better understanding a world that continuous to be marked by armed conflicts and armed violence.



## **HUMANITARIAN DIPLOMACY: STRATEGY, POLICY, IMPLEMENTATION**

The “Humanitarian Diplomacy” workshop series is designed to familiarise the students with a topic which cuts across most humanitarian and development issues at field and headquarter levels of implicated organisations. The subject creates awareness for the future practitioner, diplomat and academic alike. We will look at what constitutes humanitarian diplomacy and its relationship with humanitarian advocacy, communications, research and networking. A brief introduction to Conflict Resolution techniques helps the student locate humanitarian diplomacy in a wider perspective. In applying participative training learning is made interesting and fun.

The objective is to integrate case study material to bring the topic close to the student and create an atmosphere of interactive learning conducive to familiarize the student with the competencies listed.

This course is laid out in such a way that the student learns through elucidation, awareness-creation and application. Individual work and group work complement each other to enhance efficient learning.

### Module aims

- Skills learning are at the core of the course. Students apply what they have learned.
- A secure learning environment allows the student to learn without hesitation. Reflection and ample discussion time enhance the student’s confidence.
- Students are encouraged and even challenged to produce their own thoughts and work and to present it to their peers.

## **MANAGEMENT OF INTERNATIONAL INSTITUTIONS AND NGOS: FRAMEWORKS, PRACTICES AND CHALLENGES**

International Institutions (IIs) have been traditionally studied under the perspective of International Relations, Political Sciences and International Law. Since the beginning of the ’90s the managerial perspective has assumed growing importance, due to the call for a greater efficiency and effectiveness and for a better transparency and accountability coming from the Member States and other stakeholders.

International Non-Governmental Organizations (INGOs) – neither profit-making, nor instruments of governments - are achieving greater importance within the IOs’ environment and becoming partners and key actors in the so called transnational civil society and within the technical cooperation “industry”.

This course will take into consideration the different families of IIs - but will focus mainly on UN system as a unique subject of observation - and on the INGOs. To give a more comprehensive view on the current global organizational scenario, some insights are offered about other important non-profit actors, such as Global Foundations, and new hybrid actors, such as Global Public-Private Partnerships.

Drawing from the peculiarities of the IIs and INGOs in terms of governance and operations, this course provides an overview of governance and management systems adopted by International public and non-profit organizations, as well as some in depth understanding of managerial issues faced by International Organizations, which will be helpful to future International Relations professional in dealing with today’s complex global multilateral and multistakeholder context.



The first lectures of the course will set the context of the international organizations, clarifying the notion of International Institution and categorizing the main actors of the international cooperation and development industry (IIs and INGOs) in “families”. The focus will then shift on the organizational analysis of the United Nations system, composed of different kind of organizations and with strongly specific governance systems, both at the level of single organizations and of the UN system as a whole.

The following lectures will address the challenges of the interactions between the UN system and Non-state actors, focusing also on development cooperation: this part of the course will approach the main strategic frameworks and declarations that lead the IIs’ intervention (Millennium Development Goals, Paris Declaration, Agenda 2030) and offer an overview of the main issues related to interagency coordination, programming and management of field projects, also introducing the students to the basics of Programme/Project Cycle management.

An overview will then be provided of the main management functions, such as financial management, HR management, and profile management (stakeholder management, communications, resource mobilizations and branding).

Lastly, the course will address the growingly important issues of ethics and accountability for mission driven organizations and their executives.

The course intends to complement students’ knowledge on International Institutions and private non profit organizations’ governance and management systems, exposing them to some specific managerial challenges.

### **GLOBAL HEALTH AND INTERNATIONAL RELATIONS: POLICIES, ACTORS AND PROCESSES**

The purpose of the course is to introduce students to global health policies related issues, helping them to understand and critically approach the connections between the process of globalisation, development, health and global governance. At the end of the course students should be familiar with the global health architecture and dynamics, and prepared to analyse in further depth the importance and the challenges of taking health into the context of international and transnational relations in a rapidly changing global scene.

After an introduction about the concepts and relevance of Globalisation, Development and Health and the links between these dimensions, the course will introduce students to the Global Health System, its architecture and governance. The governance, policies and strategies of both public and private (profit and non-profit) global actors, will then be presented, as well as the overall influence in determining changes on health, health systems and people access to health services. Issues of global health and for health governance and their trends will be discussed. The global mechanisms of Development Assistance in Health and global financing mechanism will also be presented. The course concludes with a debate about the future of health related challenges in global governance and international relations.



## **WORKSHOPS: ESSENTIAL SKILLS FOR FUTURE DIPLOMATS**

### **STRATEGIC COMMUNICATIONS**

This course is an advanced seminar covering essential aspects of strategic communications. The main objective of this course is to master various communication techniques and explore professional communication opportunities through practical simulations and role play.

#### **Module content**

This course offers an advanced introduction to the key topics of strategic communication in an international environment, with the emphasis on practical application.

The course is divided in three core blocks:

1. Influential Messaging
2. Public Speaking for Impact
3. Communicating Effectively with the Media

#### **Module aims**

- To become familiar with messaging techniques
- To recognise various communication opportunities and tailor content and delivery accordingly
- To be able to create a full communication strategy
- To effectively deliver a communication strategy in various public speaking situations

### **DIGITAL DIPLOMACY AND E-GOVERNANCE**

Internet, social media, mobiles and other recent digital technology advances have unleashed powerful forces that shape and reshape local, national and international life. Information and Communication technologies (ICTs) change the way individuals, communities and societies interact with each other. ICTs affect the performance of information-based activities and offer new modes of information flows, of interactions between people and organization. The interests of many stakeholders are impacted by the generalization of new ICTs and the emergence of an information society.

Diplomacy — both as an academic field and as practice — is in the midst of a profound transition wrought by the Internet, Web 2.0 and social media. The theorizing and research that have accompanied our shift to a digital, networked world have achieved both successes and false starts, as have the efforts of public diplomacy actors. However, the changes to public diplomacy (and to all human communication) ushered in by the Internet are not the only such transformations owing to technologies and their advancement. Technologies, from the newspaper to television to Web 2.0, have all had important implications for the practice and study of diplomacy.

The objective is to integrate case study material to bring the topic close to the student and create an atmosphere of interactive learning conducive to familiarize the student with the competencies listed.



## Programme overview

### Masters, 2018/2019

Autumn Semester	ECTS	Spring Semester	ECTS	Cross-term	ECTS	Total
Core, World Politics: Trends and Transformations / New Paradigms of International Relations	6	Core, Foreign Policy Scenarios / Paradigm Shifts in Global Security	6	Thesis	30	
Core, Diplomatic Negotiations: Policy, Practice, Procedures	6	Core, International Managerial Economics	6	Internship	6	
Specialized, Emerging Trends in International Trade / New Dynamics in Global Migration	4	Core, Core Concepts of International Law	6			
<i>Workshop (bi-weekly), Essential skills for future diplomats: Strategic Communications / Leadership Communication and Public Speaking</i>	2	Core, Research Design and Methodology	4			
<i>Seminar (bi-weekly), Emerging Issues and Persistent Challenges</i>	2	<i>Workshop (bi-weekly), Essential skills for future diplomats: Digital Diplomacy and E-Governance</i>	2			
Selective, New Challenges for International Humanitarian Law	4	<i>Seminar (bi-weekly), Emerging Issues and Persistent Challenges</i>	2			
Selective, Humanitarian Diplomacy: Strategy, Policy, Implementation	4	Selective, Management of International Institutions and NGOs: Frameworks, Practices and Challenges / Global Environmental Acceptability	4			
		Selective, Global Health and International Relations: Policies, Actors and Processes	4			
	24		30		36	90

*\*Modifications are possible.*



Assessment criteria

The assessment strategy is designed to ensure that the learning outcomes are achieved. Assessment is done through examinations and coursework. Coursework consists of a variety of assessment methods and includes written assignments (essays, case studies, reports, summaries) and oral presentations.

The [grades and descriptors](#) are as follows:

Swiss Grade (CRUS)	English distinctions (CRUS)	GSD Letter equivalent (ECTS)	Ideal distribution of pass grades (ECTS)	Percentage equivalent (GSD)	Latin for dissertations (CRUS/GSD)	US/GPA equivalent (WES)
6	Excellent	A	top 10%	90-100%	summa cum laude	A (4.0)
5 1/2	Very good	B	next 25%	80-89%	insigni cum laude	B+ (3.3)
5	Good	C	next 30%	70-79%	magna cum laude	B (3.0)
4 1/2	Satisfactory	D	next 25%	60-69%	cum laude	C+ (2.3)
4	Pass	E	lowest 10%	50-59%	Rite	C (2.0)
3 1/2	Fail, some more work required	FX	[best fail grades]	40-49%		F
3 and below	Fail, much further work required	F	[remaining fail grades]	0-39%		F

## Dissertation

This module gives students the opportunity to do research and to produce a [substantive piece of academic writing](#) (80 pages or 20 000 words) on a topic of their choice (agreed with by an advisor and approved by GSD). The module “Research Methods” shall develop students’ skills on how to formulate research questions, on how to compose academic texts, on how to use references, on research methods, on research ‘ethics’, and on presenting papers at academic conferences.

Each dissertation student will have a ‘dissertation advisor’, who will guide the student towards the relevant literature, help with the design of the dissertation project and offer subject specific advice. All dissertations must be written in English. Upon submission of the dissertation, an Adviser is given one month to revise and evaluate the dissertation. Latin denominations are used for evaluation the dissertations.





## Internship

The Geneva School of Diplomacy (GSD) helps the students tap into the tremendous potential of this city through practical, hands-on trainings that assist them to establish relationships with Geneva-based international organizations. You will leverage the resources of GSD to participate in a wide variety of internship opportunities that complement your studies.

[Internship projects](#) are approved by GSD in order to ensure that they complement the programme and the job aspirations of the student. This guarantees that students make the most of the opportunity to adapt their academic knowledge to professional life in their field of interest, to explore career paths, to acquire relevant hands-on practice, and to make important professional contacts.

Master (MIR) students' internship is equivalent to **6 ECTS**.

GSD ensures that interning students incorporate their internship experience into the academic programme, by assigning them an internship coordinator who guides them in the fulfilment of written and oral requirements.

In order to help students in their internship search, GSD has developed regular agreements with a network of organizations, benefitting from its Geneva location and the nearby presence of embassies, diplomatic missions, governmental agencies, NGO's, multi-national private corporations, etc.

Tools that can help you to find an internship:

- [Internship Syllabus](#)
- [Internship Acceptance Form](#)
- [Internship guidelines and evaluation](#)
- [Internship final report - template & guidelines](#)
  
- [Sample CV](#)
- [Sample Cover Letter](#)
- [Internship Report Sample 1](#)
- [Internship Report Sample 2](#)

In the past, GSD students have interned at:

- United Nations
- UNEP (United Nations Environment Program)
- UNESCO (United Nations Educational, Scientific and Cultural Organization)
- OECD (Organization for Economic Co-operation and Development)
- Various Diplomatic Missions
- World Health Organization
- International Labour Organization



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