

PUBLICATIONS (SELECTED LIST)

BOOKS & EDITED PUBLICATIONS

- Alhadeff-Jones, M. (2017). **Time and the Rhythms of Emancipatory Education**. London: Routledge.
- Alhadeff-Jones, M. (Ed.) (2013). **Method and Complexity in Educational Sciences**. Special double issue of *Complicity: An International Journal of Complexity and Education*, 10, 1-2.
- Alhadeff-Jones, M., & Kokkos, A., (Eds.). (2011). **Transformative Learning in Time of Crisis: Individual and Collective Challenges. Proceedings of the 9th International Transformative Learning Conference**. New York & Athens, Greece: Teachers College, Columbia University & The Hellenic Open University (765 p.).
- Alhadeff-Jones, M. (2007). **Education, critique et complexité: modèle et expérience de conception d'une approche multiréférentielle de la critique en Sciences de l'éducation** [Education, Critique and Complexity: Modeling and Experiencing the Design of a Multireferential Approach of Critique in Educational Sciences]. Université de Paris 8 et Université de Lille, France: Atelier National de Reproduction des Thèses (ISBN: 978-2-7295-7649-3) (638 p.)

ARTICLES IN PEER-REVIEWED JOURNALS

- Alhadeff-Jones, M. (2014). **Pour une approche réflexive et critique des rapports entre temporalités et professionnalisation** [Temporalities and

- professionalization: Toward a reflective and critical approach]. *Revue Phronesis*, 3, 4, 4-12.
- Alhadeff-Jones, M. (2014). **Théorie de l'Apprentissage Transformateur et Expérience de la Recherche en Formation des Adultes** [Transformative Learning Theory and the Experience of Research on Adult Education]. *Education Permanente*, 198, 141-154.
 - Alhadeff-Jones, M. (2013). **Complexity, Methodology and Method: Crafting a Critical Process of Research**. *Complicity: An International Journal of Complexity and Education*, 10(1/2), 19-44.
 - Alhadeff-Jones, M. (2013). **Method and Complexity in Educational Sciences**. *Complicity: An International Journal of Complexity and Education*, 10(1/2), i-vii.
 - Alhadeff-Jones, M. (2012). **Learning Disorders: From a Tragic to an Epic Perspective on Complexity**. *Complicity: An International Journal of Complexity and Education*, 9, 2, i-vi.
-
- Alhadeff-Jones, M. (2010). **Challenging the Limits of Critique in Education through Morin's Paradigm of Complexity**. *Studies in Philosophy and Education*, 29, 5, 477- 490.
 - Alhadeff-Jones, M. (2010). **Transformative Learning, Sustainability and the Issue of Time** (Greek translation). *Adult Education (Journal of the Hellenic Adult Education Association)*, 19, 7-8.
 - Alhadeff-Jones, M. (2009). **Revisiting Educational Research**

- Through Morin's Paradigm of Complexity. *Complicity: An International Journal of Complexity and Education*, 6, 1, 61-70.**
- Alhadeff-Jones, M. & Le Grand, J.-L. (2008). **Histoires de vie, recherches (auto-) biographiques et narratives en éducation: Références bibliographiques significatives en langue anglaise** [Life History, Narrative and (Auto)biographical Research in Education: Significant English-speaking References]. *Pratiques de Formation / Analyses*, 55, 223-239.
 - Alhadeff-Jones, M. (2008). **Concevoir le développement d'un rapport critique à la complexité dans l'activité de recherche** [Conceiving a Critical and Complex Way of Thinking in Research]. *Chemins de Formation*, 12-13, 104-112.
 - Alhadeff-Jones, M. (2008). **Three Generations of Complexity Theories: Nuances and Ambiguities**. *Educational Philosophy and Theory*, 40, 1, 66-82.
 - Alhadeff, M. (2002). **Les Enjeux de la critique dans le paysage anglo-saxon de l'éducation: Petite course à travers champs** [Exploring the Stakes of Critique in the English-speaking Field of Education]. *Pratiques de Formation / Analyses*, 43, 131-144. **CHAPTERS IN EDITED BOOKS**
 - Alhadeff-Jones, M. (in press). **Théorie des moments et approche rythmanalytique des dynamiques d'émancipation tout au long de la vie** [Theory of Moments and Rhythmanalytical Approach: Conceiving Emancipatory Dynamics throughout the Lifespan]. In J.-M. Baudouin, D. Desmarais, & M. Lani-Bayle (Eds.), *Pratiques de formation, temporalités et pouvoir d'agir dans la recherche*

biographique en formation des adultes. Québec, Canada : Presses Universitaires du Québec.

- Alhadeff-Jones, M. (2017). **Rythmes et paradigme de la complexité: Perspectives moriniennes** [Rhythms and Paradigm of Complexity : Morinian's perspectives]. In J. Lamy, & J.-J. Wunenburger (Eds.) *Rythmanalyse(s) et complexité* (pp.77-90). Lyon: Jacques André Editeur.
- Alhadeff-Jones, M. (2016). **Facilitare un laboratorio sulle storie die vita** [Facilitating a life history workshop]. In B. Pasini (Ed.), *Palpitare di menti. Il laboratorio formativo: Stili, metafore, epistemologie* (pp.39-49). Milano, Italy: Maggioli Editore.
- Alhadeff-Jones, M. (2013). **Pour une éducation et une formation critiques du rapport au temps** [Toward a Critical Pedagogy of Time]. In P. Roquet, M.J. Gonçalves, L. Roger & A.P. Viana-Caetano (Eds.) *Temps, temporalité et complexité dans les activités éducatives et formatives* (pp. 87-103). Paris: L'Harmattan.
- Alhadeff-Jones, M. (2012). **Transformative Learning and the Challenges of Complexity**. In E. Taylor, P. Cranton & Associates, *Handbook of Transformative Learning: Theory, Research and Practice* (pp.178-194). San Francisco: Jossey-Bass.
- Alhadeff-Jones, M. (2010). **The Reduction of Critique in Education: Perspectives from Morin's Paradigm of Complexity**. In D. Osberg & G. Biesta (Eds.), *Complexity Theory and the Politics of Education* (pp.25-37). Rotterdam: Sense Publishers.
- Alhadeff-Jones, M. (2008). **Three Generations of Complexity**

- Theories: Nuances and Ambiguities.** In M. Mason (Ed.). *Complexity Theory and the Philosophy of Education* (pp.62-78). Oxford: Blackwell-Wiley.
- Alhadeff-Jones, M. (2008). **Promoting Scientific Dialogue as a Lifelong Learning Process.** In F. Darbellay, M. Cockell, J. Billotte & F. Waldvogel (Eds.). *A Vision of Transdisciplinarity. Laying Foundations for a World Knowledge Dialogue* (pp.94-102). Lausanne, Switzerland: Swiss Federal Institute of Technology Press & CPC Press.
 - Alhadeff-Jones, M. (2007). **Paradoxes de l'accompagnement et (r)éveil d'une pensée critique** [Paradoxes of Coaching and Critical Thinking]. In J.-P. Boutinet, N. Denoyel, G. Pineau, J.-Y. Robin (Eds.). *Penser l'accompagnement adulte* (pp. 227-242). Paris: Presses Universitaires de France.
 - Alhadeff, M. (2005). **Complexité de la critique et critique de la Complexité en formation** [Complexity of Critique and Critique of Complexity in Adult Education]. In J. Clenet & D. Poisson (Eds.) *Complexité de la formation et formation à la complexité* (pp. 227-241). Paris: L'Harmattan.
 - Alhadeff, M. (2004). **Conjuguer l'hétérogénéité de la critique en sciences de l'éducation: De l'hypocrit(iqu)e à l'hypercritique** [Articulating Heterogeneity of Critique in Educational Sciences: From Hypocrit(icism) to Hypercriticism]. In R. Arce, Farina, F., Novo, M., Egido, A., Ardoino, J., Berger, G. (Eds.), *La pensée critique en éducation* (pp. 34-46). Santiago de Compostela (Spain): Universidade de Santiago de Compostela.
 - Alhadeff, M. (2001). **Rethinking Self-development Practices at Work in an Increasingly Insecure and Ever-changing Environment: A Case Study to Explore some Theoretical**

and Practical Contributions of a Post-modern Approach to Adult Education. In E. Lourenço (Ed.) *Wider Benefits of Learning: Understanding and Monitoring the Consequences of Adult Learning* (pp. 204-213). Lisbon (Portugal): ESREA & Universidade Lusófona de Humanidades e Tecnologias.

PAPERS IN PEER-REVIEWED CONFERENCE PROCEEDINGS

- Alhadeff-Jones, M., Breton, H., Pesce, S. (2016, October). **Attention aux rythmes et éducation émancipatrice.** Colloque International *Apprendre ensemble dans la société de l'accélération*, Université Catholique de l'Ouest, Angers, France.
- Alhadeff-Jones, M. (2016, October). **Concevoir les rythmes de l'émancipation dans un contexte d'aliénation temporelle.** Colloque International *Apprendre ensemble dans la société de l'accélération*, Université Catholique de l'Ouest, Angers, France.
- Alhadeff-Jones, M. (2016, October). **Between continuity and discontinuity: Conceiving the rhythms of transformative learning.** In A. Nicolaidis & D. Holt (Eds.), *Engaging at the intersections, Proceedings of the XIIth Transformative Learning Conference* (pp.270-276). Tacoma, WA: Pacific Lutheran University. Paper awarded the 2016 Jack Mezirow Living Theory of Transformative Learning Award.
- Alhadeff-Jones, M., Formenti, L., Kokkos, A., & West, L. (2016, October). **Interrogating transformative processes in learning and education: Sustaining a trans-oceanic conversation.** In A. Nicolaidis & D. Holt (Eds.), *Engaging at the intersections, Proceedings of the XIIth Transformative Learning Conference* (pp.100- 112). Tacoma, WA: Pacific Lutheran University.

- Alhadeff-Jones, M. (2016, September). **Time, power and the emancipatory aim of adult education.** In *Imagining diverse futures for adult education: Questions of power and resources of creativity, Proceedings of the 8th Triennial ESREA European Research Conference*. Maynooth, Ireland: ESREA & Maynooth University.
- Alhadeff-Jones, M. (2016, September). **Between continuity and discontinuity: Theorizing the rhythms of empowerment.** In *Imagining diverse futures for adult education: Questions of power and resources of creativity, Proceedings of the 8th Triennial ESREA European Research Conference*. Maynooth, Ireland: ESREA & Maynooth University.
- Alhadeff-Jones, M. (2016, June). **Theorizing the relationships between time, dialogue and transformative learning: A rhythm analytical framework.** In D. Andritsakou & E. Kostara (Eds.), *The role, nature and difficulties of dialogue in transformative learning, Proceedings of the 2nd conference of the Interrogating transformative processes in learning and education ESREA Network* (pp.67-76). Athens: ESREA & Hellenic Adult Education Association.
- Green, L., West, L., Alhadeff-Jones, M., & Dirkx, J. (2014, October). **Transformative learning in a transforming culture.** In A. Nicolaidis, & D. Holt (Eds.), *Spaces of Transformation and Transformation of Space, Proceedings of the XIth Transformative Learning Conference* (pp.105-118). New York: Teachers College, Columbia University.
- Alhadeff-Jones, M. (2012, May). **Temps, critique et émancipation: Six postulats pour une pédagogie critique du rapport au temps** [Time, Critique and Emancipation: Six Assumptions to Conceive a Critical Pedagogy of Time]. In

Les Actes du Congrès International Formes d'éducation et processus d'émancipation 2012. Rennes, France: CREAD, Université de Rennes 2.

- Alhadeff-Jones, M., Lesourd, F., Roquet, P., & Le Grand, J.-L. (2011, May). **Questioning the Temporalities of Transformative Learning in a Time of Crisis**. In M. Alhadeff-Jones, M., & A. Kokkos, (Eds.), *Transformative Learning in Time of Crisis: Individual and Collective Challenges. Proceedings of the 9th International Transformative Learning Conference* (pp.394-407). New York & Athens, Greece: Teachers College, Columbia University & The Hellenic Open University.
- Alhadeff-Jones, M. (2010, September). **De l'hétérogénéité du recours à la notion de "critique" en sciences de l'éducation: Enjeux théoriques et épistémologiques** [The heterogeneity of conceptions of "critique" in Educational sciences: theoretical and epistemological stakes]. In *Les Actes du Congrès International Actualité de la Recherche en Education et en Formation (AREF) 2010*. Genève: Université de Genève.
- Alhadeff-Jones, M. (2010, July). **Learning to Challenge Time in Adult Education: A Critical and Complex Perspective**. In B. Merrill (Ed.) *Proceedings of the 40th Annual Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA)*. Warwick, UK: Warwick University.
- Alhadeff-Jones, M. (2010, June). **The Reduction of Critique in Education: Perspectives from Morin's Paradigm of Complexity**. In G. Biesta (Ed.) *Proceeding of the First International Theorising Education Conference*. Stirling,

UK: University of Stirling.

- Kowalski, R., Alhadeff-Jones, M., Jester, M., Yates, J., Cotter, T., Hyland, R., & al. (2009, November). **Cycling through Time and Learning: Using Life Histories to Explore Cohort Cohesion in an Intensive Doctoral Program**. In P. Cranton, E. Taylor & J. Tyler (Eds.) *Proceedings of the 8th International Transformative Learning Conference* (pp.221-226). Bermuda and Harrisburg, PA: Penn State University.
- Alhadeff, Jones, M. (2009, May). **Interroger les implicites de la critique à l'Université: Le cas des Sciences de l'éducation** [Questioning the implicit assumptions framing critique in higher education: The case of Educational sciences]. International conference celebrating the 40th Anniversary of the creation of the University of Paris 8 – Vincennes Saint-Denis, Paris.
- Alhadeff-Jones, M. (2007). **Beyond the Heterogeneity of Critique in Education: Researchers' Experiences of Antagonisms and Limits as Transformative Learning Opportunities**. In P. Cranton & E. Taylor (Ed.) *Proceedings of the 7th International Transformative Learning Conference* (pp. 1-6). Albuquerque, NM: University of New Mexico College of Education, Central New Mexico Community College.
- Alhadeff-Jones, M. (2007, June). **Science as a Lifelong Learning Process**. European Social Sciences and Humanities Research Agenda (ESSHRA) International Conference. Berne, Switzerland.
- Alhadeff-Jones, M. (2007, May). **Scientific Mind, Critical Mind and Complexity: Learning from a Scientist's Life**

History. Learning Development Institute & UNESCO 2nd International Conference. Vancouver, Canada.

- Alhadeff, M. (2003, November). **Rethinking Transformative Learning and the Concept of 'Critical Reflection' through the Paradigm of Complexity.** In C. Aalsburg Wiessner, S. Meyer, N. Lloyd Pfhal, P. Neaman (Ed.) *Proceedings of the 5th International Transformative Learning Conference* (pp. 20-26). New York: Teachers College, Columbia University.
- Alhadeff, M. (2003, June). **Rethinking the concept of 'Critically Reflective Practice' through the Paradigm of Complexity: Some Epistemological, Theoretical, and Practical Issues.** In D. Flowers, M.-Y. Lee, A. Jalipa, E. Lopez, A. Schelstrate, V. Sheared (Ed.) *Proceedings of the 44th Annual Adult Education Research Conference* (pp. 7-12). San Francisco, CA: University of San Francisco.
- Alhadeff, M. (2003, May). **L'accompagnement et sa masse critique: Du trou noir au Big Bang** [Coaching and its Critical Mass: From the Black Hole to the Big Bang]. Fontevraud International Conference. Fontevraud, France.

PRESENTATIONS AND GUEST LECTURES (SELECTED LIST)

- Alhadeff-Jones, M. (2016, November). **Time and the Rhythms of Emancipatory Education.** Keynote lecture given in the Department of Educational sciences, University of Leuven, Belgium.
- Alhadeff-Jones, M. (2016, November). **Theorizing the temporalities of transformative learning.** Master class facilitated in the Department of Philosophy, Sociology,

Pedagogy and Applied Psychology, University of Padova, Italy.

- Alhadeff-Jones, M. (2015, November). **Between continuity and discontinuity: Theorizing the rhythms of life transition.** Keynote lecture introducing the 2015 Conference of the ESREA network “Access, learning careers and identities”, Seville, Spain.
 - Alhadeff-Jones, M. (2014, June). **Attraction, Risks and Challenges Associated with the Use and Misuse of Transformative Learning Theory.** Guest lecture presented at the Introduction Panel (L. West, Chair), 1st Conference of the ESREA Network
 -
-
- “Interrogating Transformative Processes in Learning and Education: An International Dialogue”, Athens, Greece.
- Alhadeff-Jones, M. (2013, November). **La Dimension critique de l’apprentissage expérientiel** [The Critical Dimension of Experiential Learning]. Lecture given at the 7th yearly Academic Session on Adult Education (J. Monbaron, chair), University of Fribourg, Switzerland.
 - Alhadeff-Jones, M. (2013, February). **Spécificités nord-américaines du travail doctoral en éducation des adultes** [Doctoral Studies in the Field of Adult Education: North American Specificities]. In B. Charlier (Chair), *International Perspectives on Doctoral Research in Adult Education*. Panel conducted at the Second Doctoral University of the European Institute for Research on Adult Education and Activity Analysis, Centre National des Arts et Métiers, Paris, France.

- Alhadeff-Jones, M. (2012, June). **Revisiting Lifelong Learning through the Lens of Time: Using Autobiographical Narratives**. Guest lecture presented in the *Executive Leadership Doctoral Program* (E. Scully-Russ, Chair), Human and Organizational Learning Department, George Washington University, Washington D.C.
- Alhadeff-Jones, M. (2012, April). **Apprendre à négocier les rythmes de l'existence : une stratégie d'insertion** [Learning to negotiate the rhythms of existence: A strategy for social inclusion]. Lecture given at the 6th yearly Academic Session on Adult Education (J. Monbaron, chair), University of Fribourg, Switzerland.
- Alhadeff-Jones, M. (2012, April). **French-speaking Educational Sciences and the Contribution of Edgar Morin's 'Paradigm of Complexity'**. Lecture presented in the Panel "Getting to Bedrock: Diverse Perspectives on Nonlinearity and Relationality in Education" (B. Beabout, Chair), American Educational Research Association 2012 Conference, Vancouver, Canada.
- Alhadeff-Jones, M. (2011, June). **Adult Learning and the Contemporary Challenges of Complexity**. Guest lecture presented in the *Executive Leadership Doctoral Program* (E. Scully-Russ, Chair), Human and Organizational Learning Department, George Washington University, Washington D.C.
- Alhadeff-Jones, M. (2011, May). **Introduction to the 9th International Transformative Learning Conference "Transformative learning in time of crisis: Individual and collective challenges"**, Athens, Greece.
- Alhadeff-Jones, M. (2011, April). **Introduction à la théorie de**

- l'apprentissage transformateur: Enjeux contemporains pour une approche psychosociologique de la formation** [Introducing Transformative Learning theory: The contemporary stakes of a psychosociological approach in adult education]. In J.-M. Rugira (Chair), *Thinking, Dialoguing and Acting in Solidarity: A Space of Transformative Learning*. Symposium organized by the Program of Psychosociology of the University of Québec in Rimouski, Canada.
- Alhadeff-Jones, M. (2011, March). **Du positionnement critique: Enjeux contemporains de la recherche en éducation et en formation** [About critical positioning: Contemporary issues in educational research]. Guest lecture presented in the seminar "Lifelong Learning" (J.-L. Le Grand, Chair), University of Paris 8, France. (video recording available at: <http://education-vie.univ-paris8.fr/docs/spip.php?article81>)
 - Alhadeff-Jones, M. (2010, November). **La recherche sur le notion de "critique" dans la formation des adultes aux Etats-Unis** [Current research trends on the notion of "critique" in the US field of adult education]. In H. Bezille (Chair), *Questioning the cultural markers of research in adult education*. Panel conducted at the First Doctoral University of the European Institute for Research on Adult Education and Activity Analysis, University of Paris 12-Créteil, France.
 - Alhadeff-Jones, M. (2010, September). **Transformative Learning, Life History and the Temporalities of Learning**. Guest lecture presented at the Department of Educational Sciences and Social Policy, University of Macedonia (G. Koulaouzides & A. Kokkos, Chair), Thessaloniki, Greece.

- Alhadeff-Jones, M. (2010, September). **Transformative Learning, Life History and the Temporalities of Learning**. Guest lecture to the members of the Hellenic Adult Education Association (A. Kokkos, Chair), Athens, Greece.
- Alhadeff-Jones, M. (2009, November). **Transformative Learning, Sustainability and the Issue of Time**. In M. Alhadeff-Jones (Chair), *International Perspectives on Transformative Learning and Sustainability*. Panel conducted at the 8th Transformative Learning Conference, Bermuda.
- Alhadeff-Jones, M. (2009, September). **The Contemporary Challenges of Adult Education: Learning to Take Position**. Guest lecture to the tutors of the Hellenic Open University (A. Kokkos, Chair), Athens, Greece.
- Alhadeff-Jones, M. (2007, October). **French-speaking Perspectives on Transformative Learning Theory**. In S. Merriam & V. Marsick (Chair), *Global Voices of Transformative Learning*. Panel conducted at the 7th International Transformative Learning Conference, Albuquerque, NM.
- Alhadeff-Jones, M. (2007, June). **Apports et limites des Histoires de Vie en Sciences de l'Education: Perspectives francophones et anglophones** [Contribution and Limitation of Biographical Approaches in Educational Sciences: French and English- speaking Perspectives]. In M. Lani-Bayle (Chair), *International Forum*. Panel conducted at the International Conference "Biography, Reflexivity and Temporalities: Articulating Language, Cultures and Adult Education", Tours, France

- Alhadeff-Jones, M. (2007, May). **Towards a Constructivist Understanding of Complexity: The Contribution of Edgar Morin**. In J. Visser (Chair), *Restricted and General Complexity: Reinventing the Scientific Mind with a View to Today's Problems*. Panel conducted at the Learning Development Institute & UNESCO 2nd International Conference "Building the Scientific Mind", Vancouver, Canada.
- Alhadeff, M. (2004, November). **Problématiser la diversité des conceptions de la critique à partir des apports nord-américains en sciences de l'éducation** [Challenging Contemporary Assumptions on Critique in Educational Sciences based on North American Contributions]. In G. Berger (Chair), *From Hermeneutic to Frankfurt School*. Panel conducted at the International French-speaking Association for the Scientific Research in Education Conference, Santiago Compostel, Spain.
- Alhadeff, M. (2002, March). **Critique et éducation en Amérique du Nord: Quelles filiations culturelles?** [Critique and Education in North America]. In J.-L. Le Grand & H. Bézille (Chair), *About Critique in Education: Cultural Confrontations*. International Seminar organized by the Research Laboratory on Cultures and Education, University of Paris 8, France.

PROFESSIONAL ACTIVITIES

DISSERTATION COMMITTEES

- Doren, M. (2011). *Talking to artists in their studio; reflection on the practice of assessment as learning*. Doctor of Education Degree, Program of Art Education, Department of Arts &

- Humanities (J. Baldaccino, Sponsor; M. Alhadeff-Jones, Chair of the defense committee), Teachers College, Columbia University
- McMahon Bowman, H. (2010). *Teaching a price too high to pay? A case-study of how four art professors make sense of the meaning in their work as educators and how they navigate the dual relationship between artist and educator.* Doctor of Education Degree, Program of Art Education, Department of Arts & Humanities (J. Baldaccino, Sponsor; M. Alhadeff-Jones, Chair of the defense committee), Teachers College, Columbia University
 - Mosen, J. (2002). *Les professionnels des Ressources Humaines - formation/compétences - une position dans l'entreprise.* Bachelor in Educational Sciences Degree, Adult Education Program (E. Ollagnier, Sponsor; M. Alhadeff, Examiner), Faculty of Psychology and Educational Sciences, University of Geneva
 - Wilhelm, C.E. (2001). *La formation: une réponse adéquate au fléau de l'exclusion?* Bachelor in Educational Sciences Degree, Adult Education Program (P. Dominicé, Sponsor; M. Alhadeff, Examiner), Faculty of Psychology and Educational Sciences, University of Geneva
 -
-
- Kottelat, J. (2001). *Du monde à la cité de la formation continue. Essai sur la constitution de la cité de la formation continue.* Bachelor in Educational Sciences Degree, Adult Education Program (J.-M. Baudouin, Sponsor; M. Alhadeff, Examiner), Faculty of Psychology and Educational Sciences, University of Geneva

RESEARCH LABORATORIES AND THINK TANKS

- **International Network on the Professionalization of Occupational Activities involving Relationships and Human Interactions**, University of Sherbrooke, Canada, 2010 – present
- **European Institute for Research on Adult Learning and Analysis of Activity**, International Scientific Network, Paris, 2009 – present
- **TSAMA Project (Transdisciplinary, Sustainability, Assessment, Modeling and Analysis) Working Group**, Stellenbosch University & Council for Scientific and Industrial Research, South Africa, 2007
- **Working Group "Brain as Story Teller: Implications for the Development of the Scientific / Inquiring Mind"**, International Network "Building the Scientific Mind", 2007
- **Laboratory of Research "Experience, Cultural Resources and Education"**, University of Paris 8 and University of Paris 13, France, 2005 – present
- **Existential and Critical Anthropology Research Group**, Faculty of Educational Sciences, University of Paris 8, France, 2004 – present
- **Interdisciplinary Laboratory of Research, Intervention and Training in Work Environments**, Faculty of Psychology and Educational Sciences, University of Geneva, Switzerland, 2002 – present
- **EDITORIAL BOARDS**
- **Transdisciplinary Journal of Engineering & Science**, Scientific Board Member, 2016 – present

- **Revue Phronesis**, International journal on professionalization in education, health care and coaching practices, Scientific Board Member, 2014 – present
- **Complicity: An International Journal of Complexity and Education** Editor-in-Chief (2011 – 2013), Associate Editor (2013 –present), Editorial Board Member, 2009 – present
- **Journal Ibuntu**, International journal on coaching, adult education and health care practices (University of Rimouski, Canada), Scientific Board Member, 2013 – present.
- **Journal of Transformative Education**, Editorial Board Member, 2012 – present
- **Terazniejszość - Człowiek - Edukacja**, Polish journal in educational sciences, Editorial Board Member, 2011 – present
- **Adult Education Quarterly**, Consulting Editor, 2011 – 2014
- **Le Sujet dans la Cité**, International pluridisciplinary journal, Editorial Board Member, 2010 – present
- **Pratiques de Formation / Analyses**, International French-speaking journal of adult education (University of Paris 8), Editorial Board Member, 2003 – present
- **Les Cahiers de la Section des Sciences de l'Education** (University of Geneva), Editorial Board Member, 2000 – 2003
- **Courants** (Journal of the students of the University of Geneva), Chief Editor, 1997 – 1998 **NETWORKING**

- Member of the Steering Committee of the **European Society for Research on the Education of Adults** (elected for the period 2017-2020)
- Co-convenor of the Network **Interrogating Transformative Processes in Learning** within the European Society for Research on the Education of Adults (2016 – present)
- Member of the scientific committee of the **Italian Transformative Learning Network** (2016 – present)
- Member of the **International Transformative Learning Stewards' Group** (2014 – present)
- Coordinated the constitution of the Steering and Scientific Committees for the **9th International Transformative Learning Conference** (*Transformative Learning in Time of Crisis: Individual and Collective Challenges*; 380 participants from over 20 countries), Athens, Greece, 2011
- Develop and promote **international collaborations** between the Adult Learning & Leadership Program (Teachers College), the European Institute for Research on Adult Learning and Analysis of Activity and the International Network on the Professionalization of Occupational Activities involving Relationships and Human Interactions
- Launched, coordinate, edit and design **Implexus – Education, Critique & Complexity**, a **bilingual online network** (<http://implexus.org>) aiming to provide a transcultural and transdisciplinary space of reflection about the multireferential stakes of critique and complexity in education (currently: 370 members, mostly scholars, from 25 countries)
- Initiated and edited a bilingual **international electronic**

newsletter (*Education & Critique(s)*) sent to researchers, practitioners and students in 18 countries to promote a plural approach of critique in educational sciences **CONFERENCE ORGANIZATION AND SCIENTIFIC COMMITTEES**

- **Interrogating Transformative Processes in Learning and Education: An International Dialogue**, 2nd Conference of the European Society of Research for the Education of Adults Network, Member of the Steering Committee, Athens, Greece, June 2016
- **Life History and Biographical Research Network Conference**, European Society of Research for the Education of Adults, Member of the Steering Committee, Canterbury, United Kingdom, March 2016
- **Life History and Biographical Research Network Conference**, European Society of Research for the Education of Adults, Member of the Steering Committee, Milano, Italy, March 2015
- **11th International Transformative Learning Conference**, Member of the Steering and Scientific Committees, Teachers College, New York, October 2014
- **Interrogating Transformative Processes in Learning and Education: An International Dialogue**, 1st Conference of the European Society of Research for the Education of Adults Network, Member of the Steering Committee, Athens, Greece, June 2014
- **Life History and Biographical Research Network Conference**, European Society of Research for the Education of Adults, Member of the Steering Committee, Magdeburg, Germany, March 2014

- **Life History and Biographical Research Network Conference**, European Society of Research for the Education of Adults, Member of the Steering Committee, Odense, Denmark, March 2012
- **Educational Modalities and Processes of Emancipation**, 2012 International Conference held by the Center for Research on Education, Learning and Didactic, Member of the Scientific Committee, University Rennes 2 and the University Institute for Teachers' Training of Brittany, France, 22-24 May 2012
- **9th International Transformative Learning Conference**, Coordinator and Member of the Steering and Scientific Committees, Athens, Greece, May 2011
- **8th International Transformative Learning Conference**, Member of the Scientific Committee, Bermuda, November 2009
- **7th International Transformative Learning Conference**, Member of the Scientific Committee, Albuquerque, NM, October 2007
- **International French-speaking Association for the Scientific Research in Education Conference**, Member of the Scientific Committee, Santiago de Compostel, Spain, November 2004
- **Life History and Biographical Research Network Conference**, European Society of Research for the Education of Adults, Member of the Organization Committee, Geneva, Switzerland, March 2002
- **International Association on Life History in Education Conference**, Member of the Organization Committee, Crêt-

Bérard, Switzerland, May 2000 **INVITED DISCUSSANT**

- **World Knowledge Dialogue Symposium**, Co-chair (Research and Education in Interdisciplinarity Panel Discussion), Montana, Switzerland, September 2008
- **World Knowledge Dialogue Symposium**, Invited Young Scientist (Young Scientists Reflection Group and Panel Discussion; J. Higgins (Chair), Montana, Switzerland, September 2006
- **To Transmit the Heritage of Adult Education: Citizenship and Adult Learning, International and Intergenerational Encounter** (Continuing Education Center, University of Geneva), Invited Young Scientist, Geneva, Switzerland, October 2004